

Correspondences

We go to the library to learn. At least that is what we are told. Actually this is incorrect. We go there to read, and to fill our heads with facts and information. However, both learning and teaching, many times we must do ourselves.

Correspondences. Every item has a primary correspondence. Most items have more than one correspondence. Take a lemon. It grows from the earth. It becomes a lemon in the air. It is the color of fire. Oh yes, it is full of delicious liquid. I consider earth to be the primary correspondence, and the other ones to be secondary. Do you agree? More importantly WHY? In many traditions an alternative to the primary correspondence is allowable, only so long as you can explain it fully and convince others of your reasoning.

Think of an item as a musical note. The note has the fundamental frequency and usually several harmonics. An item has the primary correspondence and usually several secondary correspondences. Sometimes the harmonics can combine in pleasant ways. As such it is possible for several items to combine with secondary correspondences in a way that is beneficial to a particular task.

In a group you will have your head filled with information. But it is the proper application and use of this information that is the next step in the learning process. This occurs only when a body uses the knowledge learned.

Can you ride a bicycle, or a car? When you learned, did you have to watch the wheels to keep it on the road? Then you learned to ride/drive without having to pay 100% attention to what you were doing. After a while, you could drive the car, talk to the passenger, eat a burger, and stay on the road. The final steps in vehicle control were learned through experience. Either consciously or unconsciously.

I was taught electronics, but it was only after I UNDERSTOOD how the circuits worked that I was really able to work with them. Same thing. Understanding of the tools and their interactions.

What I am getting to is that the world has infinite variety, and few perfectly set patterns. Only the government and the big churches have the money and time to make things perfect. And then their perfection occurs only in small places. Even they can't work against nature and her variety.

As humans, one of the things at which we excel, is adapting. I was at a circle years ago and the HP and HPS were commiserating that they had not had time to drop by the store and get some flowers. I thought a second and brought up the fact that, while we were coming into their domicile, I saw flowers growing in the back ditch. Problem solved.

As city folk sometimes things are not readily available for that perfect setup. When I pulled the handle to the door in a sound proof room inside a sound proof complex, and it didn't work; my first thought was "dogone, I'm locked in." Well it was slightly more salty than that. My second thought was what a great story this will make when I get out. The third thought was how I get out. When a problem arises, do we sit down and whimper? Do we blame someone or some circumstance? Sometimes that

helps, but it really doesn't fix the problem. The problem will only be fixed if someone does something. If we wait for others, then we must wait for their charity, on their terms, when they feel like it. If we do it ourselves, we have greater control over what and when things are done, and the options available are all under our control. Which do you prefer? Control by someone else, or control by you.

After you have learned the correspondences, play a game with those with whom you are learning. See what other correspondences you can come up with for commonly used items.

Enjoy.